



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Elective course II - Databases

### Course

Field of study

Green energy

Area of study (specialization)

-

Level of study

Second-cycle studies

Form of study

full-time

Year/Semester

1/2

Profile of study

general academic

Course offered in

english

Requirements

elective

### Number of hours

Lecture

0

Laboratory classes

30

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

dr inż. Przemysław Grzymisławski

Responsible for the course/lecturer:

email:

przemyslaw.grzymislawski@put.poznan.pl

tel. +48 61 665 21 35

Faculty of Environmental Engineering and

Energetic

ul. Piotrowo 3 60-965 Poznań

### Prerequisites

KNOWLEDGE: The student has basic knowledge of the Python programming language and hardware and software architecture

SKILLS: The student is able to deal with specific problems that arise while writing scripts/programs/queries; can find information on the Internet and use it to solve his problem

SOCIAL COMPETENCIES: The student is able to define priorities that are important in solving the tasks set before him. The student demonstrates independence in solving problems, acquiring and improving his knowledge and skills.



### Course objective

The aim of the course is to provide students with information on databases, types of databases and the possibility of their use..

### Course-related learning outcomes

#### Knowledge

Has extended knowledge necessary to understand the profile subjects as well as specialist knowledge in the field of programming and data analysis in the area of production, operation, economic, social and environmental impact

Has in-depth knowledge of the methods of linear measurements, measurements of temperature, pressure, humidity, fluid streams, velocity and automation systems as well as modern digital interfaces used in control systems and analyzing the received data.

Knows and understands the fundamental aspects related to the design, programming, construction, implementation and maintenance of industrial energy systems and devices

#### Skills

Is able to use the knowledge and skills to use appropriate methods, tools and algorithms (including specialized software) to solve problems and perform tasks related to engineering activities

Is able to solve research and engineering tasks requiring the use of engineering standards and norms and the use of technologies appropriate for industrial and renewable energy, using the experience gained in an environment professionally involved in engineering activities

Can use a foreign language at the B2 + level of the European Language Education Description System and specialist terminology related to the broadly understood energy and programming

#### Social competences

He is ready to critically evaluate his knowledge and received content

Is ready to recognize the importance of knowledge in solving cognitive and practical problems in programming and data analysis

Is ready to fulfill professional roles responsibly, taking into account changing social needs, including:

- developing professional achievements,
- maintaining the ethos of the profession,
- observing and developing the principles of professional ethics and acting towards the observance of these principles

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Practical laboratory pass - creating databases with specific parameters along with saving initial values based on sample data



### Programme content

Introduction to Python programming; presentation and discussion of the main libraries for creating databases (sqlite3); creating a database; adding value; filtration; search; tidying up; data manipulation; joining tables; using data in external programs/applications;

### Teaching methods

Laboratory - multimedia presentations, blackboard examples, tasks for self-completion

### Bibliography

Basic

<https://www.python.org/>, <https://docs.python.org/3/library/sqlite3.html>,

Anthony Molinaro, SQL Cookbook, O'Reilly

Additional

### Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	25	1,0

<sup>1</sup> delete or add other activities as appropriate